



Newsletter

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Issue #3

Recognizing Talented Learners

As a teacher, you might come across talented and/or twice exceptional learners in your classroom. To heighten your awareness of these learners, read the hands-on information [Recognizing Talented Learners](#).

Case Methodology

This strategy involves working with a written case followed by a case seminar. The case is a written story, where you are presented with an authentic dilemma, where you then follow the story from a specific perspective, involving some kind of decision. In the case seminar the teacher will lead the students in an organised discussion. Starting with an opening question the teacher will then use probing questions to lead the students through different pastures to analyze the dilemma, together this creates a learning situation with a high level of committed and active students. By discussing possible solutions and changing perspectives, the students also become learning resources for each other.



Educating Talents' third TLA

In April 2024, our third Teacher Learning Activity (TLA) took place in Stockholm, Sweden. For the teachers who took part in this TLA, it was an excellent opportunity to (re)discover how to recognize the potential of their learners as well as to learn more about the strategy - Case Methodology. The teachers attending had the possibility to visit all three Sjölin's Gymnasium schools in Stockholm and there got to meet, observe, discuss with and interview students and teachers working with the Case methodology. During a hands-on workshop, the TLA teachers also got the opportunity to start planning their own case.

About us

Educating Talents is an Erasmus+ programme, and a unique collaboration between educational organisations from Austria, Belgium, France, Latvia, Sweden and The Netherlands. Educating Talents is intended to provide teachers with tools to support talented learners, to reach their full potential.

Where to find us

